

Literacy Block

Readers' Workshop & Writers' Workshop Schedule

Lesson Plans should have the following skills and content covering TE or Student Workbook Page/Activity, Objectives, and Standards:

1. Modeled Skills Block -30 minutes
 - a. Daily Oral Language/Vocabulary (*Pathways*) – 10 min.
 - b. Handwriting (*A Reason for Writing*) – 10 minutes
 - c. Gr. K -1 Phonics (*Explode the Code, Spectrum* or *Chall Pop*) -10 min.
Gr. 2 -8 Spelling ([Online spelling curriculum](#) or *Connections*) – 10 minutes
2. Shared Reading – 15 to 20 minutes (*Pathways* whole group lesson)
3. ZYLAR (Zip Your Lips and Read) -15 minutes
4. Guided Reading (*Reading A to Z*) & Centers – 60 minutes
 - a. Differentiated Reading Groups by ability level Mon. – Thurs.
 - i. Your lowest groups must see you every day in order to improve.
 1. Higher Order Meta-cognitive comprehension questions:
 - a. Literal - Monday
 - b. Inferential - Tuesday
 - c. Visual - Tuesday
 - d. Creative - Wednesday
 - e. Critical – Wednesday
 - f. Fluency Practice - Thursday
 - b. Centers or Workstation Activities – front loading & back loading activities
 - c. Oral Running Records – Every Fri.
 - i. Warm Prompts (ORR based on weekly books reviewed)
 1. Accuracy - percentage of words read correctly
 2. Fluency – (number of words read / number of seconds) X 60 = words per minute
 3. Higher Order Meta-Cognitive Comprehension Questions
 - ii. Cold Prompts (ORR based on a book not read prior)
 1. Used to determine reading group ability based on Lexile Level, DRA level, or Fontas & Pinell Level
 2. Grade 1 – done monthly
 3. Grades 2 – 8 – done quarterly
 4. Uses same components of Warm Prompts
 5. SACOE recommends purchasing DRA2 Assessments kits for grades K-3, & 4-8 for Cold Prompts
5. Writers' Workshop – 30 minutes
 - a. M – Th
 - i. SACOE is using the Portland Public School District's Writers' Workshop Lesson Plans
 1. SACOE Curriculum Resources – [Writers' Workshop](#)