**Reading Foundations**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sub-strand** | **6**  **Exceptional** | **5**  **Mastery** | **4**  **Proficient** | **3**  **Developing** | **2**  **Beginning** | **1**  **Not Yet** |
| **Print Concepts & Word Recognition** |  |  |  |  |  |  |
| **Phonics/Vocabulary** |  |  |  |  |  |  |
| **Fluency** |  |  |  |  |  |  |

**Reading Literature**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sub-strand** | **6**  **Exceptional** | **5**  **Mastery** | **4**  **Proficient** | **3**  **Developing** | **2**  **Beginning** | **1**  **Not Yet** |
| **Key Ideas and Details** |  |  |  |  |  |  |
| **Craft and Structure** |  |  |  |  |  |  |
| **Integration of Knowledge and key Ideas (i.e. Literal, Inferential, Visual, Critical & Creative Literacy Skills)** |  |  |  |  |  |  |
| **Range of Level of Text and Complexity** |  |  |  |  |  |  |

**Reading Informational Text**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sub-strand** | **6**  **Exceptional** | **5**  **Mastery** | **4 Proficient** | **3**  **Developing** | **2**  **Beginning** | **1**  **Not Yet** |
| **Key Ideas and Details** |  |  |  |  |  |  |
| **Craft and Structure** |  |  |  |  |  |  |
| **Integration of Knowledge and key Ideas**  **(i.e. Literal, Inferential, Visual, Critical & Creative Literacy Skills)** |  |  |  |  |  |  |
| **Range of Level of Text and Complexity** |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **6** | **Exceptional** – Exceeds Grade level expectations (100.5% +) |
| **5** | **Mastery** – Meeting grade level expectation consistently (90 -100%) |
| **4** | **Proficient** – Meets grade level expectation; may need some assistance (80-89%) |
| **3** | **Developing** - Approaching grade level standard expectations, meets them inconsistently, or with assistance (60-79%) |
| **2** | **Beginning** - Below grade-level standard expectations, understands half the concepts (40-59%) |
| **1** | **Not Yet** – Below grade level expectation, struggling to understand key concepts (1-39%) |