

# Instructional Effectiveness: Rigor, Relevance & Multi-tiered Structural Supports

Day 4

June 24 – 27, 2019

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# Exit Slips

- Complete the end-of-course survey found at <https://www.surveymonkey.com/r/KM97JZB>
- Complete the SU Professional Development log found at <https://www.adventistedge.com/wp-content/uploads/2018/05/SU-CEU-FORM-REVISED-2-2018-FINAL-r2.pdf>
  - Be sure you write a paragraph summarizing what you learned from the course. The log will not be accepted without this.
- Write a final essay in which you describe your plans for this coming school year to develop and support instructional effectiveness in your classroom, if you are a teacher, or at your school, if you are the principal. Your final essay should comprise the following sections:
  1. Engaging a new generation of learners;
  2. Activities for building relationships with students;
  3. Key elements of positive classroom or school culture;
  4. Teaching in Quadrant D;
  5. Using technology to engage rigor and relevance;
  6. Key components to successfully implementing MTSS.

There is no word limit. The content should be genuine, relevant, and show a desire for you to make a difference in the lives of your students based on the information you have learned in this course. Then post your assignment as a document to the class forum under assignments.

