

Instructional Effectiveness: Rigor, Relevance & Multi-tiered Structural Supports

Day 3

June 24 – 27, 2019

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Team Building Activity – *Battle of the Air Bands*

- Move over karaoke. Split your team into groups of three or four.
- Pick out of the purple bag one of these songs: “Stop in the Name of Love” – *The Supremes*; “Mr. Postman” – *The Marveletts*; or “Stayin’ Alive” – *The Bee Gees*
- After a 10-minute practice out in the lobby, come back and do your best impression of performing one of their songs with air instruments and lip-syncing.



Complete the RTI/REACH Academic Form

- With your team, finish the form you were working on from yesterday.
- You have 35-minutes.
- I am here to answer questions or provide guidance.



Mock SIT Meeting

- Break into groups of five or six.
- Choose one strip of paper from the purple bag. It will list your role in the upcoming SIT meeting.
- You will attempt to run a mock SIT meeting.
- Be sure you stay in character.



SIT Meeting Roles

- Parent – the child’s life-long advocate.
- Principal – mediator and chair of the meeting.
- Reporting Teacher – child’s school level advocate who is reporting data.
- Teachers – professional consultant; one needs to be designated by the team as the time keeper, the other is the note taker.



SIT Meeting Guidelines

- The school-level team should always meet prior to meeting with parent . You will not be given that luxury today.
- Start with Prayer.
- Invite the parent to share about the child at home. Birth information is always helpful.
- Homeroom teacher shares data in a clinical way.
- Stay positive and objective, no matter what!
- Do not suggest any diagnosis. You are not medical doctors or practicing psychologists.
- SIT meetings should not last more than 45 minutes, so Principal, keep your team off rabbit trails.
- Time keeper, count down time, when you get to 10 minutes and five minutes.
- Be sure to develop SMART goals that are specific, measurable, realistic, and timely.
- End with prayer
- Have fun. I am simply going to observe. 😊



Know Your Lingo

- Be certain that you know your professional lingo.
 - This means:
 - ✓ Know what the test is measuring.
 - ✓ Know what the subject standard strands are (i.e Reading Range of Text & Complexity).
- An unprepared teacher is signaling that money is being spent unwisely with a quack.



SIT Debriefing

- Why is it important for the school-level team to meet together before meeting with the parent?
- After every SIT meeting, once you have dismissed the parent, be sure you and your team debrief.
 - Debriefing Structure
 - ✓ What went well in the meeting today?
 - ✓ What needs to improve the next time?



Instructional Strategies Investigation

RAFTS, Graphic Organizers, Scaffolded Reading, Cubing, Think-Tac-Toe, Learning Contracts, Tiering, Learning/Interest Centers, Independent Studies, Intelligence Preferences, Orbitals, Complex Instruction, 4MAT, Web Quests & Web Inquiry, ETC.

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- Get with a partner and choose an instructional strategy to investigate and share with the group.
- You may not choose the same strategy as another group.
- You will have 30-minutes to investigate and come up with a way to teach, explain or demonstrate the strategy.
- You will have 7-minutes to teach, explain or demonstrate the strategy to the class.



preparing
for

tomorrow

- Some people need to see Dr. Lamb in HR.
- Go home or to your hotel and finish your DQ3.
- Do not worry about writing your final essay. You will be given time to do it in class tomorrow.
- Enjoy your evening! Spend time with God, relax, call your family and friends, go swim in the pool, do what you need to refresh. You deserve it.





THE END

OF DAY 3

