



South Atlantic Conference of
Seventh-day Adventists
Office of Education

Candidate Name _____

Background for Candidate

Provide a brief background of the school.

State the what the position is, how many sections of classes are expected to be taught, the location and working conditions, the lesson plans and standards to be used, the expected hours each day, number of hours per week, how the job is being funded, and the pay (state the pay scale based on the candidates presented qualifications in his/her curriculum vitae):

1. *Non-degreed Physical Education: \$13/hour.*
2. *Degreed in Physical Education with Experience: \$17/hour.*

Tell us about yourself.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

What do you believe are the characteristics of an effective _____ teacher?

KEY CONCEPTS: has comprehensive knowledge about scientific and applied aspects of human movement and physical activity; uses developmentally appropriate activities; models sportsmanship; shows awareness of students' needs; applies effective teaching strategies; accommodates diversity; demonstrates professional commitment through involvement in professional organizations; serves as a positive role model of personal fitness and skill; uses appropriate assessment and evaluation; applies current technology. Students should learn health- related fitness, motor skills, how to be and stay active out of class, sport opportunities, various movement forms.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5



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PE Specific Question

What is a physically educated person?

KEY CONCEPTS: skilled in a variety of physical activities - physically fit - participates regularly in physical activity - knows the implications of and the benefits from the involvement in physical activities - values physical activity and its contribution to a healthful lifestyle

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

PE Specific Question

How would you help your children to become physically educated?

Key Concepts: Competence in manipulative locomotor and non-locomotor skills, involvement in life activities and various movement forms (sport, dance, gymnastics, aquatics), assesses, achieves and maintains personal physical fitness; understands how to be safe in physical activity; health-enhancing regular physical activity; variety of physical activity options; motor development; healthy lifestyle decisions; enjoyment.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

What are the appropriate practices or best practices in _____?

Key Concepts: selection of movement concepts and motor skills; cognitive development; affective development; fitness; fitness assessment; maximum participation; variety of movement forms; management of competition.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5



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How do you assess students in _____?

***Key Concepts:** evaluation of students within psychomotor, cognitive, and affective domains; valid, reliable, and objective; formative evaluation in relation to individualized criteria; guide to instructional planning; criteria-based grading against grade-level standards using a rubric; focus on individual performance; should assist in grading; indicator of quality instruction.

Very Poor
1

Poor
2

Neutral
3

Strong
4

Very Strong
5

How do you ensure the safety and well-being of all students?

***Key Concepts:** Physical maturation and skill development levels (size and strength); pertinent student medical information; continuous supervision in all activity areas and in the locker room; appropriate clothing and shoes; safety aspects of physical activities is an integral part of instruction: emergency first-aid procedures; maintenance of all equipment and facilities.

Very Poor
1

Poor
2

Neutral
3

Strong
4

Very Strong
5



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PE Specific Question

What is your understanding of the National Standards for Physical Education that were developed by the National Association for Sport and Physical Education or of our state's standards for physical education?

Key Concepts: the standards address: motor skill competency; varied movement forms; understanding of movement & fitness; physically active lifestyle; health-enhancing level of physical fitness; responsible personal and social behavior in physical activity settings; respect for differences; opportunities for enjoyment, challenge, self-expression, and social interaction.

Very Poor	Poor	Neutral	Strong	Very Strong
1	2	3	4	5

Agriculture Specific Question

What is your understanding of the role agriculture science programs play in Seventh-day Adventists schools?

Key Concepts: Learning of God through His second book of creation; understanding the Edenic state; man's first "pleasant work" was tending the garden; use of proper soil and water conservation; sustainability; human responsibility; agricultural crisis and the humanitarian work of the Adventist Church globally.

Very Poor	Poor	Neutral	Strong	Very Strong
1	2	3	4	5



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What strategies do you use to encourage group work amongst your students?

Key Concepts: divide the group into specific tasks, equitably assign those tasks to individuals, request help to complete the individual jobs, ask for and give feedback to group members, assemble the individual jobs into one product, and evaluate the process used to complete the project.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

How have you communicated student progress to parents?

Key Concepts: Be succinct and delicate, students are a parents greatest asset; consistently; honestly.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

Agriculture Specific Question

What are key tasks for Agriculture teacher?

Key Concepts: teaching appreciation for God's second book; teaching a love of gardening; participation and engagement.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5



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What qualities are you looking for in a school principal?

Key Concepts: lead by example; considers short and long-term consequences of situations; does not micro-manage; treats employees equitably without favoritism; effective communicator; does not make rash decisions; consistently involved in the work; provides training/mentorship.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

Explain your philosophy of class management.

Key Concepts: Create a calm, orderly environment that promotes autonomy, allows students to focus on learning; is consistent and predictable; firm but loving.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

Non-PE Specific Question

What do you do with a child who does not wish to participate in _____?

Key Concepts: Find out a child's reasons for why they will not participate (the child's reasons may or may not be reasonable); explain the rationale for why participation is important; if a child has fears then reassure them; finally reiterate that participation is not negotiable and they must comply with the expectations.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5



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PE Specific Question

What do you do with a child who does not wish to participate in physical education.

Key Concepts: Find out a child's reasons for why they will not participate (the child's reasons may or may not be reasonable—check for medical conditions pre-existing or recent with doctor's notice); explain the rationale for why participation is important; if a child has fears then reassure them you are only expecting their best and Jesus asks for our best; finally reiterate that participation (if not medically related) is not negotiable and they must comply with the expectations.

Very Poor Poor Neutral Strong Very Strong
1 2 3 4 5

Should you be chosen for this position, is there anything the administration should be aware of that would keep you from fulfilling your duties at the school.

Great Concerns Some Concerns Neutral Reasonably Unconcerned No Concerns
1 2 3 4 5

Score _____ / 85 _____ %